**Honors U.S. History**

**Unit Five - TN Standards**

**“The Rise of Industrial America 1877-1914”**

**Mr. Fernandez**

**Students analyze the various causes of the Industrial Revolution, the transformation of the American economy, and the changing social and political conditions in the United States in response to the Industrial Revolution. Students will also examine the relationship among the rise of industrialization, large-scale rural-to-urban migration, and massive immigration from Southern and Eastern Europe and Asia.**

**US.1** Explain patterns of agricultural and industrial development as they relate to climate, use of natural resources, markets and trade, the growth of major urban areas, and describe the geographic considerations that led to the location of specialized industries such as textiles, automobiles, and steel. (E, G)

**US.2** Summarize the major developments in Tennessee during the Reconstruction era, including the Constitutional Convention of 1870, the yellow fever epidemic of 1878, and the election of African Americans to the General Assembly. (C, E, H, TN)

**US.3** Explain the impact of the Hayes-Tilden Presidential election of 1876 and the end of Reconstruction on African Americans, including Jim Crow laws, lynching, disenfranchisement methods, efforts of Pap Singleton and the Exodusters. (C, H, P, TN)

**US.4** Analyze the causes and consequences of Gilded Age politics and economics, including the rise of political machines, major scandals, civil service reform, and the economic difference between farmers, wage earners, and industrial capitalists, including the following: (E, H, P)

* Boss Tweed
* Thomas Nast
* Credit Mobilier
* Whiskey Ring
* Garfield’s assassination
* Pendleton Act
* Interstate Commerce Act

**US.5** Analyze the controversy that arose over the currency system in the late 1800’s, including the impact of gold and silver strikes in the West, the contrasting views of farmers and industrialists, the Sherman Silver Purchase Act of 1890, the Gold Crisis during the Cleveland administration, and an analysis of William Jennings Bryan’s Cross of Gold speech. (E, H, P)

**US.6** Describe the changes in American life that resulted from the inventions and innovations of business leaders and entrepreneurs of the period: (C, E)

* Henry Bessemer

· George Pullman

· Alexander Graham Bell

· Andrew Carnegie

· Thomas Edison

· J.P. Morgan

· John D. Rockefeller

· Swift and Armour

· Cornelius Vanderbilt

**US.7** Analyze the movement of people from rural to urban areas as a result of industrialization.(E, G)

**US.8** Evaluate multiple sources of information presented in diverse formats and media as in the political cartoons of Thomas Nast and others during the Gilded Age. (C, P)

**US.9** Describe the difference between “old” and “new” immigrants and analyze the assimilation process and consequences for the “new” immigrants and their impact on American society, including ethnic clusters, competition for jobs, rise of nativism, the work of Jane Addams, the documentation of living conditions by Jacob Riis, Chinese Exclusion Acts, and the Gentlemen’s Agreement. (C, E, G).

Primary Documents and Supporting Texts to Read: excerpts from the “Cross of Gold” speech, William Jennings Bryan; excerpts from Twenty Years at Hull House, Jane Addams; excerpts from The Gospel of Wealth, Andrew Carnegie, “The New Colossus,” Emma Lazarus