**Honors U.S. History**

**“Research Projects – First Quarter (2018)”**

**Mr. Fernandez**

1. Access ushistory.org to review and then select one of the following topics to research with a partner… there is so much work required for this assignment that it is recommended, not required, to work with a partner:
   1. “Social Change and National Development”
   2. “Politics and the New Nation”
   3. “The Age of Jackson”
   4. “The Rise of American Industry”
   5. “An Explosion of New Thought”
   6. “The Peculiar Institution” and “Abolitionist Sentiment Grows”
   7. “Manifest Destiny”
   8. “An Uneasy Peace”
   9. “Bloody Kansas”
   10. “From Uneasy Peace to Bitter Conflict”
2. Take the time to access ushistory.org and study each subtitled section under your chosen topic. Create an outline of **significant** information with your partner:
   1. Create an outline of the most important information – you can’t teach it all.
   2. Once you decide which **four** **sub-topics** **to research in-depth**, then get to digging, using a **diversity of resources** – internet, books, journals, etc. **(required)**:
      1. Keep track of your sources as you research to prepare a bibliography.
      2. You choose the format.
   3. Your Power Point should…
      1. Be no more twelve to fifteen slides of content…
         1. Not counting Title Slide, Bibliographic Slide, and 10 Multiple-choice Review Questions
      2. Include at least ten photos, charts, graphs, pictures, etc.
      3. Incorporate animations, sound effects, sound clips, short videos, and other features if possible…
         1. Keep it professional though… nothing obnoxious please.
      4. Incorporate the views of at least **two modern historians** concerning the topic… may use **quotes** if desirable… contextual citations please:
         1. Be sure to let the class know who these people are… brief bio.
      5. Should be an outline of important information…
         1. Every student should have **note-cards** for presentation.
      6. Easily viewable from the back of the classroom…
         1. Use high contrast, large font, and simple backgrounds
         2. Avoid making the slides too complicated... **First-class Work!**
      7. Submitted by email by 8 pm on Friday, November 2, 2018:
         1. Use Selected Era and Class Period to Name Documents
         2. Example: Social Change and National Development 1st Period
   4. Your presentation should be professional:
      1. Everything proof-read, Information well-organized, and Creative
      2. **Sincere interest must be demonstrated.**
      3. **Note-cards prepared** – do not attempt to wing-it.
      4. Please keep it to twenty-five minutes in length – give or take a few.
   5. Test Questions:
      1. You are to create a set of ten **high-level** multiple-choice review questions for your selected era of history.
      2. Save these to a Word document with the answers underlined.
         1. Submit by email with your Power Point.
      3. I will upload them to the class website... wshsfernandez.yolasite.com.
      4. Quiz/Discuss questions with the class at the end of presentation.
      5. Student-prepared multiple-choice questions from both classes will be integrated into the Second Quarter Review Exam… see website.
3. Presentation Schedule (Subject to change – everyone should be prepared to present – starting Monday):
   1. “Social Change and National Development” – Monday, November 5th
   2. “Politics and the New Nation” – Monday, November 5th
   3. “The Age of Jackson” – Tuesday, November 6th
   4. “The Rise of American Industry” – Tuesday, November 6th
   5. “An Explosion of New Thought” – Wednesday, November 7th
   6. “The Peculiar Institution” and “Abolitionist Sentiment Grows” – Wednesday, November 7th
   7. “Manifest Destiny” – Thursday, November 8th
   8. “An Uneasy Peace” –Thursday, November 8th
   9. “Bloody Kansas” – Friday, November 9th
   10. “From Uneasy Peace to Bitter Conflict” – Friday, November 9th
4. Progress Report:
   1. Monday or Tuesday next week, we will complete a “Progress Report” at the beginning of class for a quiz grade = 10 points… available on website.
   2. I will be looking for basic knowledge of your topic, selected sub-topics for individual research, creativity and proof of equitable division of the work.

**Honors U.S. History Research Project - Grading Rubric (100 point assignment):**

Library Behavior (10 points): \_\_\_\_\_\_

Attendance/ Tardiness

Vigilance

Diligence

Professionalism

Research (40 Points): \_\_\_\_\_\_

Diversification

Depth

Accuracy

Organization

Power Point (20 Points): \_\_\_\_\_\_

Professional

Thorough

Creative

Well-developed

Presentation (20 Points): \_\_\_\_\_\_

Preparation

Expertise

Elocution

Timing

Creativity (10 Points): \_\_\_\_\_\_

What sets your presentation apart from the rest?

How will you create a desire for the information you are presenting?

How will you tap into the minds of your peers?

What will Mr. Fernandez remember about your presentation?

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Total Score: \_\_\_\_\_\_/100**