**Honors U.S. History**

**“Research Projects – Third Quarter (2018)”**

**Mr. Fernandez**

1. Access ushistory.org to review and then select one of the following topics to research with a partner… there is so much work required for this assignment that it is recommended, not required, to work with a partner:
   1. The Age of the Automobile
   2. The Fight Against “Demon Rum”
   3. The Invention of the Teenager
   4. Flappers
   5. The Harlem Renaissance
   6. A Consumer Economy
   7. Radio Fever
   8. Fads and Heroes
   9. The Red Scare
   10. The Monkey Trial
   11. Intolerance
   12. Books and Movies
   13. The Market Crashes/ Hoover’s Last Stand
   14. The Bonus March
   15. Social and Cultural Effects of the Depression
   16. Putting People Back to Work
   17. The Farming Problem
   18. FDR’s Alphabet Soup
   19. Roosevelt’s Critics
   20. An Evaluation of the New Deal
2. Take the time to access ushistory.org and simply read each subtitled section under your chosen topic. Create an outline of **significant** information with your partner:
   1. Create an outline of the most important information – you can’t teach it all.
   2. Once you decide which **three** **sub-topics** **to research in-depth**, then get to digging, using a **diversity of resources** – internet, books, journals, etc.:
      1. Keep track of your sources as you research to prepare a bibliography.
      2. You choose the format.
   3. Your Power Point should…
      1. Be twelve to fifteen slides of content…
         1. Not counting Title Slide, Bibliographic Slide, and 10 Review Questions – Multiple choice
      2. Begin with a **well-developed thesis statement**.
      3. Include at least ten photos, charts, graphs, pictures, etc.
      4. Incorporate animations, sound effects, sound clips, short videos, and other features if possible…
         1. Keep to a minimum though… nothing obnoxious please.
      5. Incorporate the views of at least **two modern historians** concerning the topic… may use **quotes** if desirable… contextual citations please:
         1. Be sure to let the class know who these people are… brief bio.
      6. Incorporate **two documents, primary or secondary**, into your presentation… explain their significance to the class.
      7. Should be an outline of important information…
         1. Every student should have **note-cards** for presentation.
      8. Easily viewable from the back of the classroom…
         1. Use high contrast, large font, and simple backgrounds
         2. Avoid making the slides too complicated... **First-class Work!**
      9. Submitted by email by midnight Saturday, February 24, 2018:
         1. Use Selected Era and Class Period to Name Documents
         2. Example: The Monkey Trial 2nd Period
   4. Your presentation should be professional:
      1. Everything proof-read, Information well-organized, and Creative
      2. **Sincere interest must be demonstrated.**
      3. Note-cards prepared – do not attempt to wing-it.
      4. Please keep it to twenty minutes in length – give or take a few.
   5. Test Questions:
      1. You are to create a set of ten **high-level** multiple-choice review questions for your selected era of history.
      2. Please save presentations as a pdf and submit to me by email.
      3. Submit by email as part of your Power Point… at the end of course.
      4. I will upload them to the class website... wshsfernandez.yolasite.com.
      5. Quiz/Discuss questions with the class at the end of presentation.
      6. Student-prepared multiple-choice questions from both classes will be integrated into the Semester Exam… see website.
3. Presentation Schedule (Subject to change – everyone should be prepared to present – starting Tuesday): TBA – as soon as we get topics selected.
4. Progress Report:
   1. Thursday, February 22nd we will complete a “Progress Report”  
       for a quiz grade = 20 points… available on website.
   2. I will be looking for basic knowledge of your topic, selected sub-topics for individual research, creativity and proof of equitable division of the work.

**Honors U.S. History Research Project - Grading Rubric (100-point assignment):**

Library Behavior (10 points): \_\_\_\_\_\_

Attendance

Vigilance

Diligence

Professionalism

Research (40 Points): \_\_\_\_\_\_

Thesis statement

Diversification

Depth

Accuracy

Organization

Power Point (20 Points): \_\_\_\_\_\_

Professional

Thorough

Creative

Well-developed

Presentation (20 Points): \_\_\_\_\_\_

Preparation

Expertise

Elocution

Timing

Creativity (10 Points): \_\_\_\_\_\_

What sets your presentation apart from the rest?

How will you create a desire for the information you are presenting?

How will you tap into the minds of your peers?

What will Mr. Fernandez remember about your presentation?

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Total Score: \_\_\_\_\_\_/50**