**White Station High School**

**TN Student Success Syllabus (Fall 2022)**

**Mr. Fernandez**

**Please access the following website for all class materials :**

**wshsfernandez.yolasite.com**

**Introduction:**

 Welcome to White Station High School’s “TN Student Success!”  I am honored to be teaching you this semester and look forward to getting to know each of you, even as we learn to navigate virtual teaching and learning together.

 As a class of juniors and seniors, it is imperative for us to begin considering collaboratively our plans for the immediate future. Perhaps you come from a family similar to mine growing up: hard-working class, middle income, neither of my parents graduated from college, but they insisted that their kids were going to get a college degree! Perhaps your situation is very different... perhaps you are thinking of an alternate path after high school, such as community college or vocational/technical training... as we work through this semester, one of my goals for you as a student and young adult is to simply slow down and take some time to reflect. What has high school meant to you? Has it measured up to your expectations? Do you feel something or someone holding you back? What are the positive forces in your life that you need to feed? What are the negative forces that perhaps you should consider pruning? What are your goals? What are your dreams?

 How can we, the leadership at White Station High School, assist you in reaching your goals and fulfilling your dreams?

 Perhaps these goals are ambitious in our current situation of fighting a pandemic, dealing with serious national issues, and navigating virtual learning; however, I choose to see this as an opportunity! Taking a challenge and turning it into something special, we, as a class, are going to work together this semester to pursue higher things. We are not going to get muddled down by distractions! If you can tell... I am looking forward to teaching this class.

 It is imperative that you come to class ready to work. Our class time will be spent taking surveys, lecturing, taking notes, reviewing documentaries, and developing logic and reasoning skills.

**Course Goals:**

The successful student will leave this course with the following:

1. a well-balanced understanding of and appreciation for the

 American educational system.

2. an understanding of all the opportunity America offers, despite all the

 negative forces at work.

3. a well-developed political ideology, basic understanding of economics, and personal finance.

4. a desire to grow into a life-long student/learner.

5. a desire to seek inspiration and to inspire others.

6.  a true tolerance for varying viewpoints, without compromising personal held convictions.

**Class Rules – Be Prompt, Be Prepared, Be Respectful.**

1. Students will be marked tardy who are not in their seat when the bell rings –

                     **reduction in participation average per infraction**.

2. Students who are repeatedly tardy will receive a reduction in their conduct grade for the quarter.

 3rd Tardy – email home

 4th Tardy – “S” for conduct

 6th Tardy – “N” for conduct

 8th Tardy – “U” for conduct

3. Students are expected to have all appropriate materials including a charged laptop for class.

4. Students must respect the opinions of others in the classroom.  We will be discussing some very difficult, and often personal, problems.

5. Students must not have food or drink of any type out in the classroom.

6. Students are required to work quietly and diligently, as not to disturb.

7. Late work will be reduced by 20% per day it’s late. After a week, unless the

 student contacts the teacher about the situation, late work will receive a zero

 in the gradebook.

**Grading Policy:**

Grading for this class has been set by Shelby County Schools:

Homework (four grades = 2.5 each) = 10%

Class Participation (five grades = 1% each) = 5%

Classwork (five grades = 7% each) = 35%

Projects (only one grade) = 10%

Assessment (four grades = 10% each) = 40%

**MSCS Grading Scale:**

 90-100 = A

 80-89 = B

 70-79 = C

 60-69 = D

 59 and below = F