**“SDC U.S. History”**

**“Course Syllabus 2022-23”**

All lesson plans, student assignments, and links for the class can be found at the following:

[www.wshsfernandez.yolasite.com](http://www.wshsfernandez.yolasite.com)

**Introduction:**

Welcome to “SDC U.S. History!”

It's an exciting time to be studying American history, particularly when you stop and take note of all that's going on in the America currently: recent Supreme Court decisions concerning abortion, freedom of religion, and powers of the EPA, mass shootings across the country raising many 2nd Amendment questions, Americans wondering just how far the First Amendment should go in protecting the right to protest, all of us watching social media for the latest videos involving police and citizens, and historically unprecedented legal challenges to the presidential election of 2020. Even as we watch the local daily news there are White Station High School alumni protesting in the streets of Memphis, and I am proud that they understand and choose to demonstrate within the boundaries of their constitutional rights.

By the time you complete this course, you will have a developed a sound understanding American foundational history, as well as partaken in an in-depth consideration and discussion of American history since Reconstruction.  We will begin the year with a review unit covering U.S. History up through the Civil War. Most of the information we will be reviewing in this first unit dates back to your eighth-grade year; and considering the impact of the pandemic, I think it’s safe to say that we need to review this first half of the story!

It is imperative that you come to class ready to work. Our class time will be spent lecturing, taking notes, reviewing documentaries, developing logic and reasoning skills, and formally debating.

**Course Goals:**

The successful student will leave this course with the following:

1. a well-balanced understanding of and appreciation for the American history.

2. a basic understanding of and appreciation for *The Declaration of*

*Independence* and *The Constitution of the United States of America.*

3. a well-developed historical and political ideology.

4. a desire to continue studying American history and get involved in

current events.

5. a desire to cast an informed vote come election day.

**Class Rules – Be Prompt, Be Prepared, Be Respectful.**

1. Students will be marked tardy who are not in their seat when the bell rings –

**possible reduction in participation average per infraction**.

3rd Tardy – email home – warning

5th Tardy – email home - “S” in conduct

7th Tardy – email home - “N” in conduct

10th Tardy – “U” in conduct

2. Late students are expected to enter the classroom quietly and sign in on the

folder at the front of the classroom.

3. Students are expected to have a charged laptop in class daily – we will use

TEAMS for the submission of all work.

4. Students must respect the opinions of others in the classroom.  We will be reviewing and discussing case law, much of which becomes personal for

many students.

5. Students must not have food or drink of any type out in the classroom.

6. Students are required to work quietly and diligently, as not to disturb.

7. Students are expected to behave professionally with their cell phones, as not

to disturb classmates or impede the class in any way.

8. Late work will be reduced by 20% per day it’s late. After a week, unless the

student has directly notified the teacher of a specific issue, late work will be

recorded as a zero in the gradebook.

**Grading Policy:**

Grading for this class has been set by Shelby County Schools:

Homework (four grades = 2.5% each) = 10%

Class Participation (five grades = 1% each) = 5%

Classwork (five grades = 7% each) = 35%

Projects (only one grade) = 10%

Assessment (four grades = 10% each) =  40%

100%

**MSCS Grading Scale:**

90-100 = A

80-89 = B

70-79 = C

60-69 = D

59 and below = F