**Practical Law**

**“Debate Preparation Guide - Keys to Success in the Library”**

**Mr. Fernandez**

Goals:

For students to review prior knowledge attained throughout the semester in Practical Law.

For students to increase command of legal vocabulary.

For students to appreciate the role of the Supreme Court in the American legal system.

For students to consider the significance of participating in a formal debate.

For students to develop their own ideology surrounding the issue of “gun control in America.”

Objectives:

Students will complete the “Debate Preparation Guide” at the beginning of class.

Students will discuss “a priori” legal knowledge.

Students will begin research on a series of six Supreme Court cases concerning the 2nd Amendment.

1. Work quietly, or professionally, in the White Station High School Library.
2. Complete the survey at the beginning of class today.
3. After a brief discussion, get to a computer and open my website: [www.wshsfernandez.yolasite.com](http://www.wshsfernandez.yolasite.com)
4. Click on “Honors Practical Law” in the top right of the home page.
5. Scroll down to “2nd Quarter Research Project.”
6. Click on “Debate Preparation Research (2018) to open.
7. Read the directions carefully.
8. Use links (black buttons) on website to complete questions about Supreme Court cases.
9. Submit your work by Friday… we will be in the Library for the next week or so.
10. Keep track of legal terminology as you research… highlight terms on your glossary as you come across them… we will test over these eventually.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: 11.07.18

Class: 2nd Period

**Practical Law**

**“Debate Preparation Guide - Pre-assessment”**

**Mr. Fernandez**

Please answer the following questions as you sit down at the beginning of class today:

1. Recall the “Ideological Survey” we took at the beginning of the semester...

What was your score? \_\_\_\_\_

Liberal or Conservative? \_\_\_\_\_

1. Recall our study of legal terminology surrounding the Paul Dennis Reid, or “The Fast Food Killer” case…

 *Voir dire*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Sequester: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *Mens rea*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Did you support the idea of Paul Dennis Reid receiving the death penalty? Explain.

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 Should Paul Dennis Reid have been able to legally purchase a gun in TN? Explain.

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1. Consider your current, or *a priori*, knowledge about Tennessee’s gun laws…

Which level of government makes it illegal to carry guns onto public school property? State or Federal (national)? \_\_\_\_\_

How old do you have to be by law to purchase a rifle or shotgun in TN? \_\_\_\_

How old do you have to be by law to purchase a handgun in TN? \_\_\_\_

Are guns permitted in public schools at all in TN? \_\_\_\_\_

Can teachers legally bring a gun onto a public school campus in TN? \_\_\_\_\_

Suppose Mr. Fernandez wanted to purchase a handgun this afternoon from Academy Sports; how long would it take him, including the background check of course, to walk out with a brand new Smith and Wesson? Make a guess… \_\_\_\_

Suppose Mr. Fernandez gets that new gun… can he then carry it with him everywhere? \_\_\_\_\_

1. Please mark yes(y) or no(n) for the following survey items:

\_\_\_\_\_ I grew up with guns in the house

\_\_\_\_\_ I have shot a rifle or shotgun

\_\_\_\_\_ I have shot a handgun

\_\_\_\_\_ I know someone who has been shot with a gun in a crime

\_\_\_\_\_ I know someone who has been shot accidentally with a gun

\_\_\_\_\_ I plan on having a gun in the house when I grow up

\_\_\_\_\_ I plan on applying to carry a handgun for self-defense when I turn 21

1. In order to prepare properly for this debate, it is important to understand what the Supreme Court has said about the 2nd Amendment because…

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