**Honors U.S. History**

**“Week Ten Lesson Plans”**

**Mr. Fernandez**

Please consider the following…

* This “Special Unit” is being offered outside of the curriculum requirements from the state of TN.

Monday, October 17, 2016

Today marks the beginning of “Special Unit: The Civil War and Reconstruction,” which is still part of the review of U.S. History, but also gets into new information for the students.

1. Goals: To consider the events leading into the Civil War, Lincoln’s “House Divided” speech, advantages and disadvantages of North and South, and the first battles.
2. Objectives:
	1. Discuss set of notes concerning “Stacking up the North and South”
	2. Review segment from “A Patriot’s History of the United States” by Larry Schweikart:
		1. Discuss assignment for Tuesday.
	3. Distribute “Guided Viewing Questions” for Ken Burns’ “*The Civil War* – Episode One”

Tuesday, October 18, 2016

1. Goals: To consider advantages and disadvantages of North and South, the ways in which the Civil War is considered to be the first modern war, as well as the general prosecution of the war geographically… East and West.
2. Objectives:
	1. Discuss charts with the students… five to ten minute small group discussions.
	2. Five minute class discussion… justifications of chart conclusions.
	3. Begin the documentary and review the answers.
	4. Read pg. 64-65 for class Friday… create outline of notes.

Wednesday, October 19, 2016

1. Goals: To consider geography, strategies, and outcomes of key battles of the Civil War, including Bull Run, Shiloh, Vicksburg, Gettysburg, and Antietam.
2. Objectives:
	1. Complete documentary “The Civil War - Episode One” - review answers.
	2. Discuss reading assignment and notes.
	3. QUIZ THURSDAY = 20 points!!!
	4. Distribute the following:
		1. “Guided Viewing Questions for Ken Burns’ “*The Civil War - Gettysburg*.”
		2. “Special Unit Four - Geographic Exercises” extra credit opportunity.

Thursday, October 20, 2016

1. Goal: To review pertinent information relating to the beginning of the Civil War, as well as the first battles.
2. Objectives:
	1. Take five minutes for last minute questions.
	2. Distribute the quiz - ten questions = 20 points.
	3. Tomorrow, we will begin viewing Ken Burns’ “The Civil War - Gettysburg.”

Friday, October 21, 2016

1. Goal: To consider events leading up to, key components of, as well as the significance of The Battle of Gettysburg in the Civil War.
2. Objectives:
	1. Return quizzes from Thursday and discuss briefly.
	2. Students should already have a copy of the guided viewing questions.
	3. Begin viewing the documentary… no homework assignment.