**Honors U.S. History**

**“Unit Nine - The Great Depression TN Standards”**

**Mr. Fernandez**

**Students analyze the causes and effects of the Great Depression and how the New Deal fundamentally changed the role of the federal government.**

US.45 Analyze the causes of the Great Depression, including the following: (E, H)

· the economic cycle driven by overextension of credit

· overproduction in agriculture and manufacturing

· laissez faire politics

· buying on margin

· excess consumerism

· rising unemployment

· the crash of the stock market

· high tariffs

US.46 Describe the steps taken by President Hoover to combat the economic depression, including his philosophy of “rugged individualism,” the Reconstruction Finance Corporation, and the response to the “Bonus Army.” (E, P)

US.47 Write a narrative piece that includes multiple media components to describe the toll of the Great Depression on the American people, including massive unemployment, migration, and Hoovervilles. (C, E, H, G)

US.48 Analyze the causes and consequences of the Dust Bowl of the 1930’s. (C, E, H, G)

US.49 Identify and explain the following New Deal programs and assess their past or present impact: (E, H, P, TN)

· Works Progress Administration

· Social Security

· Federal Deposit Insurance Corporation

· Securities and Exchange Commission

· Fair Labor Standards Act

· Agricultural Adjustment Acts

· Civilian Conservation Corps

· National Recovery Administration and NIRA

· Tennessee Valley Authority

· Cumberland Homesteads

· Great Smoky Mountains National Park

US.50 Analyze the effects of and the controversies arising from New Deal economic policies, including charges of socialism and FDR’s “court packing” attempt. (E, P)

US.51 Citing evidence from maps, photographs and primary source documents, analyze the development of TVA on Tennessee’s rural geography economy, and culture, and debate the issues of the Norris Dam and Dale Hollow Lake controversies. (C, E, G, P, TN)

US.52 Cite textual evidence, determine the central meaning, and evaluate different points of view by examining excerpts from the following texts: Herbert Hoover (“Rugged Individualism”), Franklin Roosevelt (“First Inaugural Address”), and John Steinbeck (The Grapes of Wrath). (C, P)

US.53 Evaluate multiple sources of information presented in diverse formats and media as in the political cartoons about the New Deal. (P)

Primary Documents and Supporting Texts to Read: excerpts from “Rugged Individualism” speech, Herbert Hoover; “First Inaugural Address” Franklin Roosevelt; excerpts from The Grapes of Wrath, John Steinbeck