**Honors U.S. History**

**“Research Projects – Third Quarter – Spring 2019”**

**Mr. Fernandez**

1. Access ushistory.org to review and then select one of the following topics to research with a partner, or work individually if you really prefer; however, there is so much work required for this assignment that I recommend working with a partner:
	1. “Gilded Age” – sections a, b, c - **Yassen**
	2. “Gilded Age” – sections d, e, f – **Christina/ Honoria, Priscilla**
	3. “Organized Labor” – sections a, b, c - **Mecca**
	4. “Organized Labor” – sections d, e - **Tya**
	5. “From The Countryside to the City” – sections a, b, c – **Lilly**
	6. “From The Countryside to the City” – sections d, e, f – **Jourdan/Destiny**
	7. “New Dimensions in Everyday Life” **– Yanet, Kendall**
	8. “Closing the Frontier” – **Mike/ Ray**
	9. “Progressivism Sweeps the Nation” – sections a, b, c – **Kaylee, Elise/ Kolby**
	10. “Progressivism Sweeps the Nation” – sections d and e - **Taryn and Tamia**
	11. “Progressives in the Whitehouse” – sections a, b, c – **Manar/ Phillip**
	12. “Progressives in the Whitehouse” – sections d, e, f - **Hope**
	13. “Seeking Empire” – sections a, b, c, d - **Chris**
	14. “Seeking Empire” – sections e, f, g – **Frances/ Kate**
2. Take the time to access ushistory.org and simply read each subtitled section under your chosen topic. Create an outline of **significant** information with your partner(s).
	1. Create an outline of the most important information – you can’t teach it all.
	2. Once you decide which **three** **sub-topics** **to research in-depth**, then get to researching, using a **diversity of resources** – books, journals, newspapers:
		1. Keep track of your sources as you research to prepare a bibliography.
		2. MLA format…be sure to included citations on your slides for quotes.
	3. Your Power Point should…
		1. Begin with a thesis statement, making sure the class understands the significance of your researched era of history… I will help you write a solid thesis statement for this project!
		2. Be twelve to fifteen slides of content…
			1. Not counting Title Slide, Bibliographic Slide, and Review Questions
		3. Include at least ten photos, charts, graphs, pictures, videos, etc.
		4. Incorporate at least two primary or secondary documents relating to your chosen era to explain to the class… copies not necessary… just include in the Power Point.
		5. Incorporate animations, sound effects, sound clips, short videos, and other features if possible…
			1. Keep to a minimum though… nothing obnoxious please.
		6. Incorporate the views of at least **two modern historians** concerning the topic… may use **quotes** if desirable… contextual citations please:
			1. Be sure to let the class know who these people are… brief bio.
		7. Be an outline of important information…
			1. Every student should have **note-cards** for presentation.
		8. Easily viewable from the back of the classroom…
			1. Use high contrast, large font, and simple backgrounds
			2. Avoid making the slides too complicated...
			3. **First-class work only… Professional and well-developed!**
		9. Submitted by email no later than 11:59 pm Monday, January 28, 2019:
			1. Use Selected Era to name documents.
			2. Save and submit as a **PDF** file and email to me at wmnandez@gmail.com
			3. Example: Gilded Age
	4. Your presentation should be professional:
		1. Everything proof-read
		2. Information well-organized
		3. **Sincere interest**
		4. Note-cards prepared – do not attempt to wing-it.
		5. Please keep it to thirty minutes in length – give or take a few.
	5. Test Questions:
		1. You are to create a set of ten **high-level** multiple-choice review questions for your selected era of history.
		2. Save these to a Word document with the answers underlined.
			1. Use Selected Era to Name Documents
			2. Submit by email as a separate document with your Power Point.
		3. I will upload them to the class website... wshsfernandez.yolasite.com.
		4. Quiz/Discuss questions with the class at the end of presentation.
		5. The test for this unit will be composed entirely of student-prepared multiple-choice questions… 50 points.
	6. Total Evaluation for Unit Six:
		1. Your presentation = 50 points = 1st ½ test grade
		2. Your actual multiple-choice test score = 50 points = 2nd ½ test grade
3. Presentation Schedule (See website for details - Subject to change – everyone should be prepared to present – starting Tuesday, January 29, 2019:
4. Progress Report:
	1. Thursday, January 24th we will complete a “Progress Report”
	 for a quiz grade = 10 points… available on website.
	2. I will be looking for basic knowledge of your topic, selected sub-topics for individual research, and proof of a fair division of the work in the group.

**Honors U.S. History Research Project - Grading Rubric (50 point assignment):**

Library Behavior (10 points): \_\_\_\_\_\_

Attendance

Vigilance

Diligence

Professionalism

Research (10 Points): \_\_\_\_\_\_

Diversification - outside information

Depth

Accuracy

Organization

Historians

Power Point (10 Points): \_\_\_\_\_\_

Outline

Professional

Thorough

Creative

Presentation (10 Points): \_\_\_\_\_\_

Preparation

Expertise

Elocution

Timing

Creativity (10 Points): \_\_\_\_\_\_

What sets your presentation apart from the rest?

How will you create a desire for the information you are presenting?

How will you tap into the minds of your peers?

What will Mr. Fernandez remember about your presentation?

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Total Score: \_\_\_\_\_\_/50**