**Honors Practical Law**

**“Week Seven Lesson Plans – Spring 2019”**

**Mr. Fernandez**

1. Goals and Objectives for the “Common Law Project”:
   1. Students will…
      1. Appreciate the significance of our English common law heritage.
      2. Understand and appreciate the American common law system.
      3. Develop a firm command of legal vocabulary and improve oratorical skills.
      4. Experience growth in depth and breadth of knowledge of the U.S. Constitution.
   2. Students will…
      1. Research a theme of the American legal system.
      2. Explain the history of chosen topic, dating back to England and early America.
      3. Create a Power Point presentation, including photographs, charts, quotes, bullet points, and bibliographic information.
      4. Make a presentation to the class.
      5. Be evaluated by the teacher according to the provided rubric.

Monday, February 18, 2019

Goals: To consider the legal principles upon which our system is built under the Constitution, and to gain new knowledge and understanding through research and application.

Objectives: Meet in the Library to discuss this research project, select a partner, choose a topic, begin research, and create a Power Point.

Reminder: Per the instructions for the project, this assignment must be submitted no later than Wednesday, February 27th.

Tuesday, February 19, 2019

Goals: To consider the legal principles upon which our system is built under the Constitution, and to gain new knowledge and understanding through research and application.

Objectives: Meet in the Library again today, continue research with a partner, divide up the sub-topics for further research, and be ready to complete a “Progress Report” Wednesday. Distribute “Legal Glossary.” Students will highlight terms they come across in research, and then we will test over them when we return to the classroom next week.

Wednesday, February 20, 2019

Goals: To consider the legal principles upon which our system is built under the Constitution, and to gain new knowledge and understanding through research and application.

Objectives: Per the instructions for the project, this assignment must be submitted no later than

Wednesday, February 27th.

Thursday, February 21, 2019

Goals: To consider the legal principles upon which our system is built under the Constitution, and to gain new knowledge and understanding through research and application.

Objectives: Per the instructions for the project, this assignment must be submitted no later than Wednesday, February 27th.

Friday, February 22, 2019

Goals: To consider the legal principles upon which our system is built under the Constitution, and to gain new knowledge and understanding through research and application.

Objectives: Per the instructions for the project, this assignment must be submitted no later than Wednesday, February 27th and submitted by 11:59 pm. Remind students of the “Research Inventory” they will complete Monday in the classroom… additionally, we will make a master list of terms to put on the test.

**DON’T FORGET:**

**All lecture notes, lesson plans, and schedules are available on the website @ wshsfernandez.yolasite.com**

**Honors Practical Law**

**“The Common Law Project (2019)”**

**Mr. Fernandez**

1. Goals and Objectives for the “Common Law Project”:
   1. Students will…
      1. Appreciate the significance of our English common law heritage.
      2. Understand and appreciate the American common law system.
      3. Develop a firm command of legal vocabulary and improve oratorical skills.
      4. Experience growth in depth and breadth of knowledge of the U.S. Constitution.
   2. Students will…
      1. Research a theme of the American legal system.
      2. Explain the history of chosen topic, dating back to England and early America.
      3. Create a Power Point presentation, including photographs, charts, quotes, bullet points, and bibliographic information.
      4. Make a presentation to the class.
      5. Be evaluated by the teacher according to the provided rubric.
2. Directions:
   1. You may work individually or with a partner for this assignment – groups of three must be approved in advance.
   2. Select a topic from the following list:
      1. Search and Seizure
      2. Cruel and Unusual Punishment
      3. Right to a Speedy Trial
      4. Right to a Jury Trial (criminal)
      5. Right to a Jury Trial/ Double Jeopardy (civil)
      6. Right to Bear Arms
      7. Establishment Clause
      8. Free Exercise Clause
      9. Freedom of Assembly
      10. Freedom of Expression
      11. Freedom of Speech
      12. Right to an Attorney
      13. Right to Remain Silent
      14. Ex Post Facto Laws
      15. Right to a Fair Trial
      16. Commerce Clause
      17. Freedom of the Press
      18. Procedural Due Process
      19. Habeas Corpus
   3. Conduct research from several types of sources (books, journals, periodicals, internet, etc.) on your chosen topic according to the requirements below in the school library:
      1. Explain where and how the chosen topic is presented in the Constitution (Article, Amendment, or maybe both).
      2. Under what circumstances did this topic make its way into the Constitution? Explain the history, tracing the topic back as far as you can in English common law to help the class understand its significance… see lecture on the website.
      3. **Create a list of ten cases in chronological order** – provide a brief explanation of five of them – and a detailed explanation of your favorite, or the most interesting, five cases. Include the following information:
         1. Brief cases (3): Name of the case, brief background, explain the basic decision of the court (include vote count), and brief significance
         2. Detailed cases (3): Name of the case, detailed explanation of the story, how the case reached the court (through state or federal?), Majority, Dissenting, and Concurring Opinions briefly explained, significance of the decision – what precedent was set? Which specific law was under review? Law upheld or overturned?
      4. Create a Power Point presentation including all the above-mentioned information according to the following requirements:
         1. Presentation should last no longer than 25 minutes.
         2. No less than twenty slides – including the two listed below:
            1. Introduction/ Title Page: Names, Class, Title of Project
            2. Bibliography: MLA format, diversified sources on the list
         3. Must look professional – be accurate and creative!
            1. Easy to read from back of the room
            2. Make use of interesting pictures, photos, charts, graphs, animations, sound effects, sound clips, video clips, etc.
            3. At least ten of the above-mentioned effects to make presentation more interesting
         4. Slides should **provide an outline of information only**… too much information will discourage students from paying any attention
         5. No one should read directly from the slides
            1. **Note cards are required** for every student for the presentation
3. Grading:
   1. This research project will count as a Test Grade on your First Grading Quarter = 20% of your average (see syllabus) according to the following rubric:
      1. Library Work/ Behavior: this will be evaluated on an individual basis - behavior should always be professional in the White Station High School Library = 10%
      2. Research: this will be determined by the degree to which your group accomplishes the stated goals of this project through case studies and research = 30%
      3. Power Point: according to the details provided above and not too detailed for the class to follow = 20%
      4. Presentation: each of you should present an equal portion of the project and come prepared with note cards – points will be deducted individually for reading directly from the Power Point… use note cards = 30%
      5. Creativity: these points will be reserved for the groups who capture the attention of the class with the presentation and successfully teach the significance of the selected topic, in other words, what has your group done to stand out from the rest = 10%

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**“Research Project - Inventory Quiz”**

**Mr. Fernandez**

Answer the following thoroughly for up to four points each – completing this assignment in detail could really help your presentation scores, because it will allow me to give meaningful feedback:

1. Briefly explain the history of your topic in a paragraph. How far back does it date in English common law? or in the colonies?
2. List and describe two of your cases that you will present “briefly” to the class. What was the main issue? Decision of the court?
3. List and describe two of your “detailed” cases. What was the main issue before the court? What was the decision of the court?
4. List and define four legal terms you have learned through this research.
5. What will be your toughest case to explain to the class? Why?

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**“Common Law Project: Presentation Guide - How to Score an ‘A’”**

**Mr. Fernandez**

Please take the time to review this rubric before making your presentation to the class:

Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Library**:

\_\_\_\_\_ Professional behavior

\_\_\_\_\_ Attendance

**Power Point:**

\_\_\_\_\_ Submitted on time

\_\_\_\_\_ History of your topic

\_\_\_\_\_ Six cases presented chronologically

\_\_\_\_\_ Three “brief” cases

\_\_\_\_\_ Three detailed cases

\_\_\_\_\_ Bullet points

\_\_\_\_\_ Quotes and citations

\_\_\_\_\_ Pictures and photographs

\_\_\_\_\_ Bibliography – MLA format – diverse sources

\_\_\_\_\_ Creativity

**Presentation:**

\_\_\_\_\_ Note cards prepared

\_\_\_\_\_ Elocution

\_\_\_\_\_ Well-organized

\_\_\_\_\_ Familiarity/ mastery of content

\_\_\_\_\_ Use of legal terminology

\_\_\_\_\_ Mastery of legal principles