**Honors Practical Law**

**“Week Fourteen Lesson Plans”**

**Mr. Fernandez**

Honors Practical Law and Practical Law are working on the same unit at this point.

*Rationale*: This unit is designed to lock into the long-term memory of the students many of the legal principles the Founding Fathers wrote into the Constitution and the historical Supreme Court decisions which reinforces those principles. This unit takes an in-depth look at the history of the U.S. Supreme Court and allows the students to review about ten significant Supreme Court decisions in historical context. It also lays the foundation for debate preparation at the end of the 2nd Grading Quarter.

Monday, November 14, 2016

Goals: To consider the significance of logic and reasoning at the Supreme Court level in the United States. To analyze the early history of the Supreme Court particularly focusing on the principle of “Judicial Review” as established by Chief Justice John Marshall.

Objectives: Take the first ten to fifteen minutes to complete the LSAT problem. Distribute “Guided Viewing Questions” for “One Nation Under Law – Episode 1.” View final part of documentary and review answers before leaving class. Assign quiz covering *Marbury v. Madison* (1803), *McCulloch v. Maryland* (1819), *Fletcher v. Peck* (1810), and Gibbons v. Ogden (1824) for class Tuesday.

Tuesday, November 15, 2016

Goals: To analyze the decision of the Supreme Court in Marbury, McCulloch, and Gibbons. To review the history of the Supreme Court up to the Civil War and Reconstruction. To consider the function of the early Supreme Court under the leadership of Chief Justice John Marshall.

Objectives: Quiz today over documentary and two case briefs = 20 points.

Wednesday, November 16, 2016

Goals: To consider the role and significance of logic and reasoning skills for life in general, as well as its application to the Supreme Court. To begin analyzing the history, function, and organization of the Supreme Court through the Civil War, Reconstruction, and the Gilded Age.

Objectives: Review quiz from Tuesday… Distribute packets for next documentary “One Nation Under Law – Episode 2.” Complete another LSAT problem at the beginning of class… one set of rules with three problems – timed attempt for practice.

Thursday, November 17, 2016

Goals: To consider the significance of logic and reasoning at the Supreme Court level in the United States. To analyze the early history of the Supreme Court particularly focusing on the protection of “contract” provided in Article I, Section 10 of the U.S. Constitution.

Objectives: Review three major cases (briefs) and answer any questions/ concerns the first ten minutes of class – then finish the documentary. Assign Review Quiz = 20 points for Friday. Practice questions for the quiz will be posted on the website @ wshsfernandez.yolasite.com to encourage the students.

Friday, November 18, 2016

Goals: To consider the role of the Supreme Court in the tough issues and challenges surrounding the Civil War, Reconstruction, and Gilded Age eras of U.S. History.

Objectives: Take first ten minutes to review for the quiz. Take the quiz for 20 points… start new unit Monday.

**DON’T FORGET:**

* All lecture notes are available on the website @ wshsfernandez.yolasite.com
* A link to the documentary series “One Nation Under Law” and other documentaries is also on the website:
	+ Click on “Honors Practical Law”
	+ Click on button “One Nation Under Law”
* “The Constitutional Challenge” is also entirely available on the website, along with links to assist in completing this assignment.