**We The People**

**“Common Law - Project Checklist - Fall 2019”**

**Place a plus sign (+)** by each of the following that you have completed and are prepared to present for this research project.

**Place a minus sign (-)** by any item(s) that you have yet to complete or to prepare.

1. \_\_\_\_\_ Explain at least five facts about the history of the topic.
2. \_\_\_\_\_ Explain how this topic dates back to English common law.
3. \_\_\_\_\_ Identify where the topic is located in the U.S. Constitution.
4. \_\_\_\_\_ Explain thesis statement - what you intend to prove to the class.
5. \_\_\_\_\_ Explain the importance of my topic in my own words.
6. \_\_\_\_\_ Includes six cases - either Supreme Court level or lower federal court case.
7. \_\_\_\_\_ Identify how each case reached the court - through state or federal?
8. \_\_\_\_\_ Three cases briefly explained… why did you include these in your presentation?
9. \_\_\_\_\_ Three cases explained in detail… background, details, law, decision, etc.
10. \_\_\_\_\_ Bullet points on slides.
11. \_\_\_\_\_ Slides well-organized and easily read from the back of the room.
12. \_\_\_\_\_ Quotations and citations included.
13. \_\_\_\_\_ Bibliography - MLA format.
14. \_\_\_\_\_ Photographs, graphs, charts, or other embellishments.
15. \_\_\_\_\_ Creative element - maybe extra research on your topic or a demonstration.
16. \_\_\_\_\_ Note cards are prepared… written out in detail for the presentation.
17. \_\_\_\_\_ I can explain how all six of my cases relate to the research topic.
18. \_\_\_\_\_ I have reviewed the grading rubric provided on the website.
19. \_\_\_\_\_ I am really nervous about presenting in front of the class. (+) Yes (-) No

1. \_\_\_\_\_ I should have my project submitted on time as a pdf this Wednesday. (+) Yes (-) No